ANALYSIS REPORT OF THE FEEDBACK FORM ON CURRICULUM FOR STUDENTS
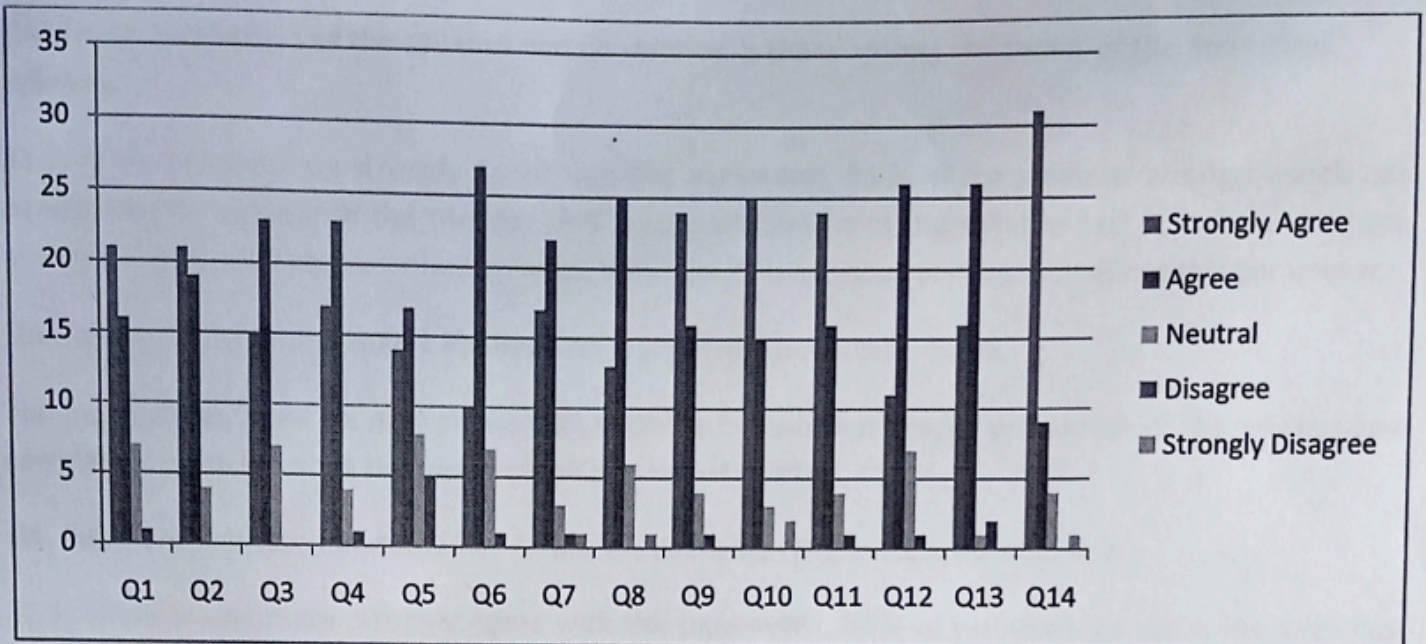
YEAR 2021-22

The feedback form on curriculum for students was given to the students and feedback has been received on paper from students. The collected information was then analyzed. This feedback form has 14 parameters and students have to respond it on 5 point scale i.e. 5 for strongly Agree, 4 for Agree, 3 for Neutral, 2 for Disagree, 1 for strongly Disagree. The responses of the students were them analysed by means of frequency distribution of this 5 point scale and the graph of the frequency has been drawn.

	5	4	3	2	1	5	4	3	2	1	Mean	SD
		Frequency					Percentage					
Q1	21	16	7	1	0	47	36	16	2	0	4.27	0.81
Q2	21	19	4	0	0	47	42	9	0	0	4.31	0.82
Q3	15	23	7	0	0	33	51	16	0	0	4.18	0.68
Q4	17	23	4	1	0	38	51	9	2	0	4.24	0.71
Q5	14	17	8	5	0	31	38	18	11	0	3.84	1.07
Q6	10	27	7	1	0	22	60	16	2	0	4.02	0.69
Q7	17	22	3	1	1	38	49	7	2	2	4.13	0.97
Q8	13	25	6	0	1	29	56	13	0	2	4.09	0.79
Q9	24	16	4	1	0	53	36	9	2	0	4.40	0.75
Q10	25	15	3	0	2	56	33	7	0	4	4.36	0.96
Q11	24	16	4	1	0	53	36	9	2	0	4.40	0.75
Q12	11	26	7	1	0	24	58	16	2	0	4.04	0.71
Q13	16	26	1	2	0	36	58	2	4	0	4.24	0.71
Q14	31	9	4	0	1	69	20	9	0	2	4.53	0.84
Total Mean & SD											4.22	0.82

5 for strongly Agree

4 for Agree

3 for Neutral

2 for Disagree

1 for Strongly Disagree

Q1. Curriculum is academically flexible in terms of selection of electives and optional subjects.

47 % of the students are strongly Agree with this parameter, 36 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum is academically flexible in terms selection of electives and optional subjects. Very few (16%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e.4.27 shows that students believe that the curriculum is academically flexible in terms of choosing optional and elective subjects.

Q2. Curriculum has the quality of promoting self learning.

47 % of the students are strongly Agree with this parameter, 42 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum has the quality of promoting self learning. Very few (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.31 shows that students believe that the Curriculum has the quality of promoting self learning.

Q3. The learning outcomes of the curriculum are of global standard.

33 % of the students are strongly Agree with this parameter, 51 % of the students are Agree with this parameter i.e. they are of the thought that the learning outcomes of the curriculum are of global standard. Very few (16%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.18 shows that Students have limited faith in the parameter i.e. the learning outcomes of the curriculum are of global standard.

Q4. Proper unitization of the syllabus and correlation is there among the topics of the prescribed syllabus.

38 % of the students are strongly Agree with this parameter, 51 % of the students are Agree with this parameter i.e. they are of the thought that Proper unitization of the syllabus and correlation is there among the topics of the prescribed syllabus. Very few (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.24 shows that students believe that Proper unitization of the syllabus and correlation is there among the topics of the prescribed syllabus.

Q5. Sufficient reference material and books are available for the topic mentioned.

31 % of the students are strongly Agree with this parameter, 38 % of the students are Agree with this parameter i.e. they are of the thought that sufficient reference material and books are available for the topic mentioned. Very few (18%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 3.84 shows that students believe that Sufficient reference material and books are available for the topic mentioned.

Q6. Evaluative practices (internal and external) mentioned in the curriculum are sound in nature.

22 % of the students are strongly Agree with this parameter, 60 % of the students are Agree with this parameter i.e. they are of the thought that Evaluative practices (internal and external) mentioned in the curriculum are sound in nature. Very few (16%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.02 shows that students believe that Evaluative practices (internal and external) mentioned in the curriculum are sound in nature.

Q7. Sessional work for the Subject is relevant and practical in nature.

38 % of the students are strongly Agree with this parameter, 49 % of the students are Agree with this parameter i.e. they are of the thought that sessional work for the Subject is relevant and practical in nature. Very few (7%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.13 shows that students believe that sessional work for the Subject is relevant and practical in nature.

Q. 8 Curriculum is interdisciplinary as well as comparative in nature.

29 % of the students are strongly Agree with this parameter, 56 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum is interdisciplinary as well as comparative in nature. Very few (13%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.09 shows that students believe that Curriculum is interdisciplinary as well as comparative in nature.

Q9. Curriculum is well supported by co-curricular and extracurricular activities.

53 % of the students are strongly Agree with this parameter, 36 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum is well supported by co-curricular and extracurricular activities. Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that students believe that Curriculum is well supported by co-curricular and extracurricular activities.

Q10. Curriculum has the course component which is helpful for future placement of students.

56 % of the students are strongly Agree with this parameter, 33 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum has the course component which is helpful for future placement of students. Very few (7 %) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 36 shows that students believe that Curriculum has the course component which is helpful for future placement of students.

Q11. Along with curricular knowledge curriculum provides life skills and value based knowledge to the students.

53 % of the students are strongly Agree with this parameter, 36 % of the students are Agree with this parameter i.e. they are of the thought Along with curricular knowledge curriculum provides life skills and value based knowledge to the students. Some (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that students have faith in along with curricular knowledge curriculum provides life skills and value based knowledge to the students.

Q12. Curriculum is able to develop spirit of enquiry among students.

24 % of the students are strongly Agree with this parameter, 58 % of the students are Agree with this parameter i.e. they are of the thought curriculum is able to develop spirit of enquiry among students. Some (16 %) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.04 shows that students have faith in the parameter that is curriculum is able to develop spirit of enquiry among students.

Q13. Curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.

36 % of the students are strongly Agree with this parameter, 58 % of the students are Agree with this parameter i.e. they are of the thought that curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students. Very few (2%) are neutral in opinion about this parameter.

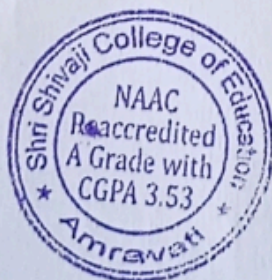Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.24 shows that students believe that curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.
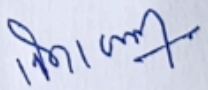
Q14. Extended internship program included in the curriculum is able to develop basic skills of teaching among student

69% of the students are strongly Agree with this parameter, 20% of the students are Agree with this parameter i.e. they are of the thought that extended internship program included in the curriculum is able to develop basic skills of teaching among students. Very few (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.53 shows that students believe that extended internship program included in the curriculum is able to develop basic skills of teaching among students.

Principal
Shri Shivaji College of Education
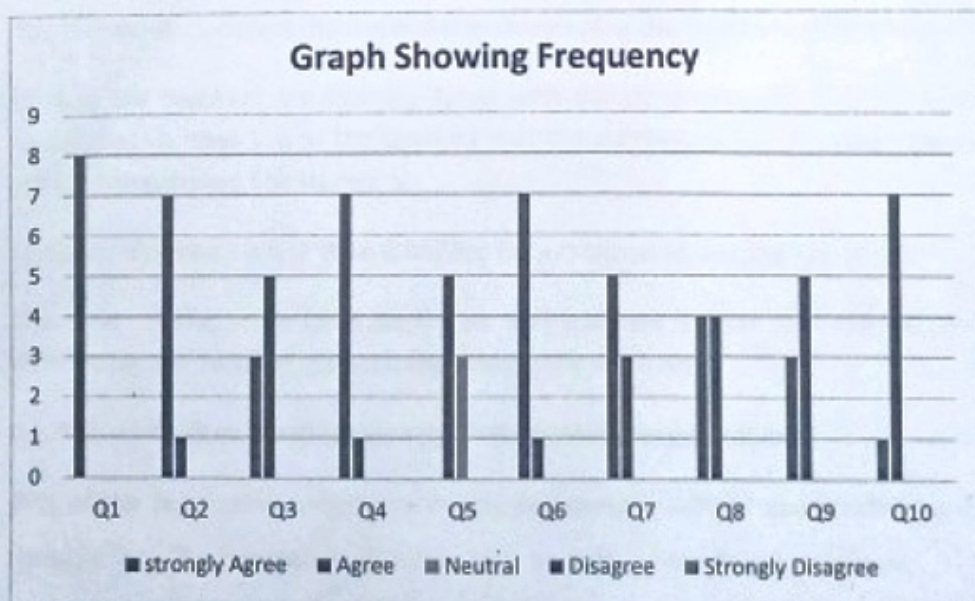Amravati.

SHRI SHIVAJI COLLEGE OF EDUCATION , AMRAVATI

ANALYSIS REPORT OF THE FEEDBACK FORM ON CURRICULUM FOR TEACHER

YEAR 2021-22

The feedback form on curriculum for teacher was given to the teachers and feedback has been received on paper from them. The collected information was then analyzed. This feedback form has 11 parameters and teachers have to respond it on 5 point scale i.e. 5 for strongly Agree, 4 for Agree, 3 for Neutral, 2 for Disagree, 1 for strongly Disagree except last one. The responses of the teachers were them analyzed by means of frequency distribution of this 5 point scale and the graph of the frequency has been drawn.

	5	4	3	2	1	5	4	3	2	1	Mean	SD
	Frequency					Percentage						
Q1	8	0	0	0	0	100	0	0	0	0	5.00	0.00
Q2	7	1	0	0	0	88	13	0	0	0	4.88	0.35
Q3	3	5	0	0	0	38	63	0	0	0	4.38	0.52
Q4	7	1	0	0	0	88	13	0	0	0	4.88	0.35
Q5	0	5	3	0	0	0	63	38	0	0	3.63	0.52
Q6	7	1	0	0	0	88	13	0	0	0	4.88	0.35
Q7	5	3	0	0	0	63	38	0	0	0	4.63	0.52
Q8	4	4	0	0	0	50	50	0	0	0	4.50	0.53
Q9	3	5	0	0	0	38	63	0	0	0	4.38	0.52
Q10	1	7	0	0	0	13	88	0	0	0	4.13	0.35
						Total Mean & SD					4.53	0.40

- 5 for strongly Agree
- 4 for Agree
- 3 for Neutral
- 2 for Disagree
- 1 for Strongly Disagree

Graph Showing Frequency

■ strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q1.The curriculum is as per the need of Students.

100 % of the Teachers are strongly Agree with this parameter, i.e. they are of the thought that Curriculum is **as per the need of Students** .

Standard deviation is 0 implies data is clustered around the mean.

The mean of the score i.e.5 shows that teachersbelieve that the curriculum **is as per the need of students.**

Q2. The curriculum provides opportunity for conducting research and project related activities.

88 % of the teachers are strongly Agree with this parameter, 13 % of the teachers are Agree with this parameter i.e. they are of the thought that Curriculum provides opportunity for conducting research and project related activities.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.88 shows that teachers believe that the Curriculum provides opportunity for conducting research and project related activities.

Q3. The curriculum has good balance between theory and application.

38 % of the teachers are strongly Agree with this parameter, 63 % of the teachers are Agree with this parameter i.e. they are of the thought that thecurriculum has good balance between theory and application.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e.4.38 shows thatTeachers have faith in the parameter i. e the curriculum has good balance between theory and application.

Q4. The curriculum has the potential in developing the habit of self learning among the students.

88 % of the teachers are strongly Agree with this parameter, 13 % of the teachers are Agree with this parameter i.e. they are of the thought that the curriculum has the potential in developing the habit of self learning among the students..

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.88 shows that teachers believe that the curriculum has the potential in developing the habit of self learning among the students..

Q5. The curriculum development procedure needs improvement.

63% of the teachers are Agree with this parameter , 38% of the teachers are neutral they are of the thought that the curriculum development procedure needs improvement .

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 3.63 shows that teacher believe that the curriculum development procedure needs improvement.

Q6. The learning outcomes of the curriculum are of global standard.

88 % of the teachers are strongly Agree with this parameter, 13 % of the teachers are Agree with this parameter i.e. they are of the thought that the learning outcomes of the curriculum are of global standard.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.88 shows that the learning outcomes of the curriculum are of global standard.

Q7. The curriculum has focus on skill development.

63 % of the teachers are strongly Agree with this parameter, 38 % of the teachers are Agree with this parameter i.e. they are of the thought that the curriculum has focus on skill development.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.63 shows that the teachers believe that the curriculum has focus on skill development.

Q8. The opinion of the faculty members are taken into consideration during curriculum revision.

50 % of the teachers are strongly Agree with this parameter, 50 % of the teachers are Agree with this parameter i.e. they are of the thought that the opinion of the faculty members are taken into consideration during curriculum revision.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.50 shows that teachers believe that the opinion of the faculty members are taken into consideration during curriculum revision..

Q9. The curriculum increased my knowledge and perspective in the subject area.

38% of the teachers are strongly Agree with this parameter, 63 % of the teachers are Agree with this parameter i.e. they are of the thought that Curriculum increased my knowledge and perspective in the subject area .

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.38 shows that teachers believe that Curriculum increased my knowledge and perspective in the subject area.

Q10. Evaluation of the course is appropriate to discriminate the students.

13 % of the teachers are strongly Agree with this parameter, 88 % of the teachers are Agree with this parameter i.e. they are of the thought that the evaluation of the course is appropriate to discriminate the students.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e.4.13 shows that teachers believe that the evaluation of the course is appropriate to discriminate the students .

Q11. Any suggestion for improving the curriculum.

1.The curriculum should be related with NEP2020

2. Detail knowledge of ICT based services in necessary

3. EPC are to be revised as per the need of students

4. II semester content shall be revised

Principal
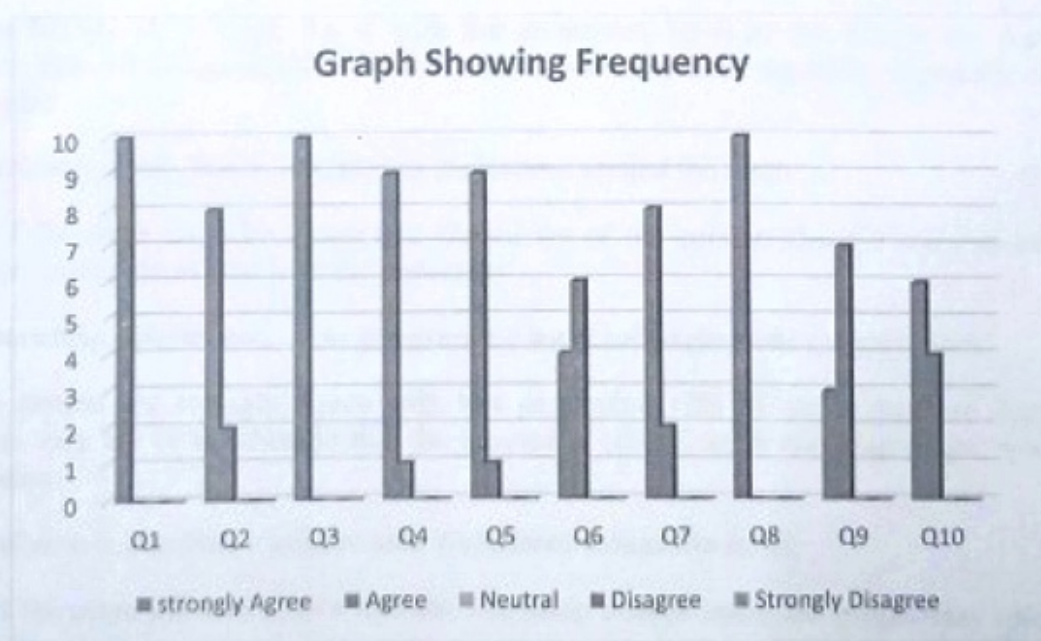Shri Shivaji College of Education
Amravati.

Analysis Report of the Feedback form on curriculum for Alumni

year 2021-22

The feedback form on curriculum for alumni was given to the alumni and feedback has been received on paper from alumni. The collected information was then analyzed. This feedback form has 10 parameters and alumni have to respond it on 5 point scale i.e. 5 for strongly Agree, 4 for Agree, 3 for Neutral, 2 for Disagree, 1 for strongly Disagree. The responses of the alumni were them analysed by means of frequency distribution of this 5 point scale and the graph of the frequency has been drawn.

	5	4	3	2	1	5	4	3	2	1	Mean	SD
	Frequency					Percentage						
Q1	10	0	0	0	0	100	0	0	0	0	5.00	0.00
Q2	8	2	0	0	0	80	20	0	0	0	4.80	0.42
Q3	10	0	0	0	0	100	0	0	0	0	5.00	0.00
Q4	9	1	0	0	0	90	10	0	0	0	4.90	0.32
Q5	9	1	0	0	0	90	10	0	0	0	4.90	0.32
Q6	4	6	0	0	0	40	60	0	0	0	4.40	0.52
Q7	8	2	0	0	0	80	20	0	0	0	4.80	0.42
Q8	10	0	0	0	0	100	0	0	0	0	5.00	0.00
Q9	3	7	0	0	0	30	70	0	0	0	4.30	0.48
Q10	6	4	0	0	0	60	40	0	0	0	4.60	0.52
						Total Mean & SD					5.37	0.22

- 5 for strongly Agree
- 4 for Agree
- 3 for Neutral
- 2 for Disagree
- 1 for Strongly Disagree

Graph Showing Frequency

■ strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Q1. The curriculum is relevant to job and future aspirations.

100 % of the alumni are strongly Agree with this parameter, i.e. they are of the thought that Curriculum is relevant to job and future aspirations. None are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 5 shows that alumni believe that the curriculum is relevant to job and future aspirations.

Q2. The curriculum helps to improve inter and intrapersonal skills.

80% of the alumni are strongly Agree with this parameter, 20% of the alumni are Agree with this parameter i.e. they are of the thought that Curriculum helps to improve inter and intrapersonal skills. Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.80 shows that alumni believe that the Curriculum helps to improve inter and intrapersonal skills.

Q3. The curriculum is matched to current trends.

100% of the alumni are strongly Agree with this parameter, i.e. they are of the thought that the curriculum is matched to current trends

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 5 shows that alumni have faith in the parameter i.e. curriculum is matched to current trends.

Q4. The material and references regarding curriculum are available in the institution.

90 % of the alumni are strongly Agree with this parameter, 10 % of the alumni are Agree with this parameter i.e. they are of the opinion that the material and references regarding curriculum are available in the institution.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.90 shows that alumni are of the opinion that the material and references regarding curriculum are available in the institution

Q5. The internship offered under the programme was challenging and constructive.

90% of the alumni are strongly Agree with this parameter, 10% of the alumni are Agree with this parameter i.e. they are of the thought that the internship offered under the programme was challenging and constructive.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.90 shows that the internship offered under the programme was challenging and constructive.

Q6. The curriculum was directly related to enhancing practical competencies.

40 % of the alumni are strongly Agree with this parameter, 60 % of the alumni are Agree with this parameter i.e. they are of the thought that **the curriculum was directly related to enhancing practical competencies.**

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that **the curriculum was directly related to enhancing practical competencies .**

Q7. The curriculum increased knowledge and understanding of the subject studied.

80% of the alumni are strongly Agree with this parameter, 20% of the alumni are Agree with this parameter i.e. they are of the thought that **the curriculum increased knowledge and understanding of the subject studied.**

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.80 shows that alumni believe that **the curriculum increased knowledge and understanding of the subject studied.**

Q. 8 The curriculum imparted value based learning in terms of skills, concepts and critical thinking in students.

100 % of the alumni are strongly Agree with this parameter, they are of the thought that **The curriculum imparted value based learning in terms of skills, concepts and critical thinking in students.**

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 5 shows that alumni believe that **The curriculum imparted value based learning in terms of skills, concepts and critical thinking in students .**

Q9. Curriculum is well supported by co-curricular and extra curricular activities.

30% of the alumni are strongly Agree with this parameter, 70 % of the alumni are Agree with this parameter i.e. they are of the thought that **Curriculum is well supported by co-curricular and extra curricular activities**

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.30 shows that alumni believe that **Curriculum is well supported by co-curricular and extra curricular activities**
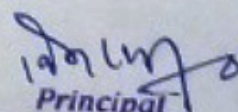
Q10. The institution helped in placement / higher education.

60 % of the alumni are strongly Agree with this parameter, 40 % of the alumni are Agree with this parameter i.e. they are of the thought that **The institution helped in placement / higher education.**

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.60 shows that alumni believe that **The institution helped in placement / higher education.**

Principal
Shri Shivaji College of Education
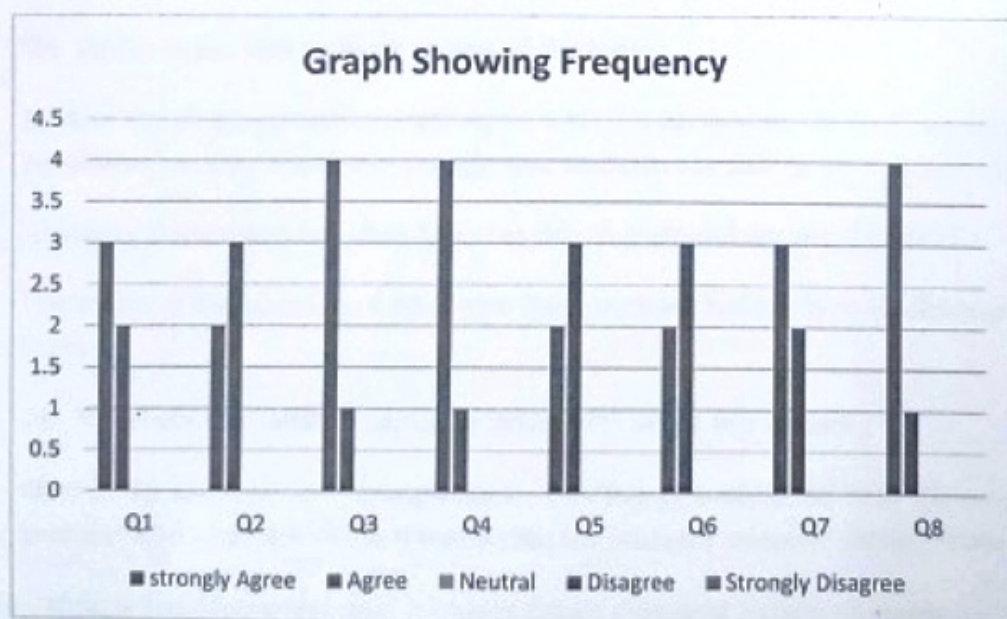Amravati.

SHRI SHIVAJI COLLEGE OF EDUCATION , AMRAVATI

ANALYSIS REPORT OF THE FEEDBACK FORM ON CURRICULUM FOR EMPLOYER

YEAR 2021-22

The feedback form on curriculum for employerwas given to the employer and feedback has been received on paper from them. The collected information was then analyzed. This feedback form has 09 parameters and employer have to respond it on 5 point scale i.e. 5 for strongly Agree, 4 for Agree, 3 for Neutral, 2 for Disagree, 1 for strongly Disagree except last one. The responses of the employer were them analyzed by means of frequency distribution of this 5 point scale and the graph of the frequency has been drawn.

	5	4	3	2	1	5	4	3	2	1	Mean	SD
	Frequency					Percentage						
Q1	3	2	0	0	0	60	40	0	0	0	4.60	0.55
Q2	2	3	0	0	0	40	60	0	0	0	4.40	0.55
Q3	4	1	0	0	0	80	20	0	0	0	4.80	0.45
Q4	4	1	0	0	0	80	20	0	0	0	4.80	0.45
Q5	2	3	0	0	0	40	60	0	0	0	4.40	0.55
Q6	2	3	0	0	0	40	60	0	0	0	4.40	0.55
Q7	3	2	0	0	0	60	40	0	0	0	4.60	0.55
Q8	4	1	0	0	0	80	20	0	0	0	4.80	0.45
						Total Mean & SD					4.60	0.51

- 5 for strongly Agree
- 4 for Agree
- 3 for Neutral
- 2 for Disagree
- 1 for Strongly Disagree

Graph Showing Frequency

■ strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q1.The theoretical and practical knowledge of the student is good.

60 % of the Employerare strongly Agree with this parameter and 40% are Agree with this parameter i.e. they are of the thought that the theoretical and practical knowledge of the student is good.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e.4.60 shows that employerbelieve that the theoretical and practical knowledge of the student is good.

Q2. The curriculum provide sufficient knowledge in the area of study.

40 % of the employer are strongly Agree with this parameter, 60% of the employer are Agree with this parameter i.e. they are of the thought that Curriculum provides Sufficient knowledge in the area of study

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that employer believe that the Curriculum Provides sufficient knowledge in the area of study

Q3. Students have the required teaching skills and competencies.

80 % of the employer are strongly Agree with this parameter, 20 % of the employer are Agree with this parameter i.e. they are of the thought that the students have the required teaching skills and competencies

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e.4.80 shows that Employer have faith in the parameter i. e the student have the required teaching skills and competencies

Q4. Students are able to work as part of the team.

80 % of the employer are strongly Agree with this parameter, 20 % of the employer are Agree with this parameter i.e. they are of the thought that students are able to work as part of the team

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.80 shows that employer believe that students are able to work as part of team.

Q5. The students maintain cordial relation with peers and seniors.

40 % of the employer are strongly Agree with this parameter, 60 % of the employer are Agree with this parameter i.e. they are of the thought that the students maintain cordial relation with peers and seniors

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that employers believe that the students maintain cordial relation with peers and seniors

Q6. Communication skill of student is good.

40 % of the employer are strongly Agree with this parameter, 60 % of the employer are Agree with this parameter i.e. they are of the thought that communication skill of student is good .

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that employers believe that communication skill of student is good.

Q7. Students align themselves to the demanding needs of the society.

60 % of the employer are strongly Agree with this parameter, 40 % of the employer are Agree with this parameter i.e. they are of the thought that students align themselves to the demanding needs of the society.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.60 shows the students align themselves to the demanding needs of the society.

Q8. The curricular and co-curricular activities taken up by the institution has helped the students to attain the required competency level.

80 % of the employer are strongly Agree with this parameter, 20 % of the employer are Agree with this parameter i.e. they are of the thought that curricular and co-curricular activities taken up by the institution has helped the students to attain the required competency level .
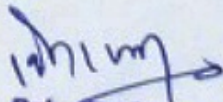
Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.22 shows that curricular and co-curricular activities taken up by the institution has helped the students to attain the required competency level .

Q 9. Any other points to improve the student quality.

1.Students should use specially new technology to make teaching learning more effective.

2. Knowledge and Application of ICT in teaching should be included in semester 1st of Programme.

3. ICT should be the compulsory subject for students.

Principal
Shri Shivaji College of Education
Amravati

Shri Shivaji College of Education, Amravati

Action taken report of the Institution

Our institution Shri Shivaji college of Education, Amravati collected the feedback about curriculum from Stakeholders, analyzed and suggestions sent to the Board of studies (Education) sant Gadge Baba Amaravati University, Amravati

Encl - Suggestions From Stakeholders

Principal
Shri Shivaji college of Education
Amravati

Shri Shivaji College of Education Amravati

Suggestions received from feedback about curriculum by various stakeholders

Sr.No	Semester	Paper	Unit No	Present Content	Expected Changes	Justification
1	I	PE 101	Sessional Work	1. Case study of an adolescent learner	Case study of an adolescent learner / exceptional child should be added	Study of growth and development of exceptional child and problems and needs of them should be know to student teacher
2	I	P 108	Psychological Experiments	Any one activity of the following i) Experiments on mental fatigue ii) Creativity test iii) personality test any two iv) Emotional intelligence v) Measuring intelligence verbal vi) Non verbal	i)One Experiment and test should be added ii)Experiment on learing curve iii)Measuring intelligence performance test	*Learning is a important concept in the all round development of child *More choices are necessary for ideal question
3	II	PE - 201	Sessional Work	Case study Exceptional child	Case study: Exceptional child should be deleted and marks of this sessional work should be allotted as below Test ----------------- 10 Marks Assignment ------------ 10 Marks Seminar -------------- 10 Marks	Case study of Exceptional child is already included in sessional work of semester I
4	III	EPC304	Practicum	Critical Understanding of ICT	EPC 304 should be included in Semester I	Knowledge and application of ICT is necessary to give in the beginning of the programme

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(Dr. Meena Rokade)
Member of Bos (Education)
SGBAU, Amravati.

(Dr. Sanjay B. Khadse)
Member of Bos (education)
SGBAU Amravati.

Principal
Shri Shivaji College of Education,
Amravati